



# Herrick Primary School



Newsletter – Spring 2 – March 2026

## Headteacher's Message

### **Welcome to our school newsletter for this half-term!**

Although this has been a short term, it has certainly been an incredibly busy and productive one!

First and foremost, it was a pleasure to see so many parents and carers at our parents' evening meetings. These conversations are vital to your child's progress, and we truly appreciate the high turnout and the positive relationship that exists between ourselves and our school community.

Some of our children have had the opportunity to represent the school at sporting events, and during these events, the children have displayed valuable skills such as teamwork and resilience. We hope to attend further events in the coming months.

We have also enjoyed some great community events. Both staff and children thoroughly enjoyed our bedtime stories theme for world book day. A huge well done to all of the children and staff who participated in our sponsored walkathon! Thank you to everyone who raised sponsor money or made donations to help the school to purchase equipment for the playground.

I wish you all a restful break and look forward to seeing everyone back for the new term on Tuesday 14<sup>th</sup> April 2026.

Miss S. Odedra (Headteacher)

## Message from the Chair of Governors

Perhaps the most important aspect of the role of a governor is to ensure that children at Herrick are always kept safe, and if they are ever worried or concerned about anything in their lives, they feel confident that there is somebody at school they can talk to and that their concerns will be taken seriously.

All governors have a responsibility to ensure the school has a robust set of safeguarding policies and procedures and that these are understood and put into practice by all the staff. I recently visited school at playtime speaking to the teachers on playground duty and to a group of children. Most of the children were engaged in some kind of physical activity with a small group of friends clearly enjoying the opportunity to be outside and "burning off some energy".

The group I spoke to were talking and drawing. The important thing was that they were all being carefully watched and kept safe. Clearly safeguarding is about far more than playtime. In the coming weeks, governors will be talking with staff and children about any issues around online bullying and the future impact of AI.

We will also be monitoring the systems the school uses when recruiting staff and what actions are taken if a safeguarding concern is raised by a child or member of staff. In the summer term, we will also be looking at attendance and what actions the school takes to support families and children where attendance is a concern. As always thank you for your continuing support in making Herrick a safe and happy school.

Stephen Martin - Chair of Governors

# School News

## Sponsored Walkathon

All of the children and staff in the school took part in a sponsored walkathon on Monday 23<sup>rd</sup> March. The children enjoyed themselves and showed great resilience whilst doing so.

Thanks to all of your kind donations and sponsorship, the total amount raised was **£1145**. We are looking forward to spending this money on playground equipment for the children!



## Red Nose Day

Red Nose Day was celebrated in school on Friday 20<sup>th</sup> March. The school raised a total of **£87.70**. Thank you to everyone who donated to this cause.



## Donate a Water Well

Well done to a group of our year 6 children who raised money for Al Mustafa Welfare Trust who are a charity that raise funds to build water wells to support families in communities where access to clean water is a struggle.

The children worked hard to craft bracelets, bookmarks, stickers and booklets. Thank you to all of the children who purchased these items. The total raised was **£86.10**.



## Year 4 & Year 5 - Biggest Ever Girls' Football Event

Some of the girls in year 4 and year 5 were selected to participate in a national celebration designed to inspire more girls to play, enjoy, and stay involved in football. The event took place at Goals football centre.

The children participated in some engaging football activities, games and matches in a welcoming and inclusive atmosphere. All of the children represented the school brilliantly and showed enthusiasm and determination.

Well done to all of the girls who took part, and thank you to the staff who supported this event!



## Year 4 – Mega-Fest: Non-Contact Rugby

Some of the children in year 4 were selected to participate in mega-fest which is an event focusing upon non-contact rugby.

The event aimed to create a fun and inclusive environment in which the children were able to enjoy a carousel of activities focusing upon non-contact rugby.

The children represented the school brilliantly and showed enthusiasm and determination. So much so that they won 'The Spirit of the Games' award!

Well done to all of the children who took part, and thank you to the staff who supported this event.



# Term Dates 2025/26

	August 2025					September 2025					October 2025				
M		4	11	18	25	1	8	15	22	29		6	13	20	27
T		5	12	19	26	2	9	16	23	30		7	14	21	28
W		6	13	20	27	3	10	17	24		1	8	15	22	29
T		7	14	21	28	4	11	18	25		2	9	16	23	30
F	1	8	15	22	29	5	12	19	26		3	10	17	24	31
S	2	9	16	23	30	6	13	20	27		4	11	18	25	
S	3	10	17	24	31	7	14	21	28		5	12	19	26	

**Autumn Term 1<sup>st</sup> half**

	November 2025					December 2025					January 2026				
M		3	10	17	24	1	8	15	22	29		5	12	19	26
T		4	11	18	25	2	9	16	23	30		6	13	20	27
W		5	12	19	26	3	10	17	24	31		7	14	21	28
T		6	13	20	27	4	11	18	25		1	8	15	22	29
F		7	14	21	28	5	12	19	26		2	9	16	23	30
S	1	8	15	22	29	6	13	20	27		3	10	17	24	31
S	2	9	16	23	30	7	14	21	28		4	11	18	25	

**Autumn Term 2<sup>nd</sup> half**

**Spring Term 1<sup>st</sup> half**

	February 2026					March 2026					April 2026					
M		2	9	16	23		2	9	16	23	30		6	13	20	27
T		3	10	17	24		3	10	17	24	31		7	14	21	28
W		4	11	18	25		4	11	18	25		1	8	15	22	29
T		5	12	19	26		5	12	19	26		2	9	16	23	30
F		6	13	20	27		6	13	20	27		3	10	17	24	
S		7	14	21	28		7	14	21	28		4	11	18	25	
S	1	8	15	22		1	8	15	22	29		5	12	19	26	

**Spring Term 2<sup>nd</sup> half**

	May 2026					June 2026					July 2026				
M		4	11	18	25	1	8	15	22	29		6	13	20	27
T		5	12	19	26	2	9	16	23	30		7	14	21	28
W		6	13	20	27	3	10	17	24		1	8	15	22	29
T		7	14	21	28	4	11	18	25		2	9	16	23	30
F	1	8	15	22	29	5	12	19	26		3	10	17	24	31
S	2	9	16	23	30	6	13	20	27		4	11	18	25	
S	3	10	17	24	31	7	14	21	28		5	12	19	26	

**Summer Term 1<sup>st</sup> half**

**Summer Term 2<sup>nd</sup> half**

	Pupil days		Weekends
	School Holidays		Public Holidays
	Disaggregated INSET days		INSET days

# Important Dates

**Year 5 School Trip – Warner Brothers Studio**  
Class Rauf and Class Zephaniah will be visiting Warner Brothers Studio on **Tuesday 5<sup>th</sup> May 2026**.



**Year 3 School Visit – National Sealife Centre in Birmingham**

Year 3 children will be visiting The National Sealife Centre in Birmingham on **Wednesday 3<sup>rd</sup> June 2026**



**Year 4 School Visit – London: Natural History Museum and Science Museum**

Year 4 will be visiting the Natural History Museum and The Science Museum in London on **Friday 5<sup>th</sup> June 2026**.



**Year 1 & Year 2 School Visit – Twycross Zoo**

Year 1 & Year 2 will be visiting Twycross Zoo on **Tuesday 16<sup>th</sup> June 2026**.



**Year 5 – Residential Visit**

The final payment of £80 for the residential visit to Rock UK's Frontier Centre is due by **Friday 26<sup>th</sup> June 2026**.



**Reception, Year 1 & Year 2**  
**Healthy Teeth, Happy Smiles!**

The school nursing team will be in to speak about teeth cleaning with the children in our Reception, Year 1 and Year 2 classes.



# Assembly Dates

## Autumn 1:

- Friday 3<sup>rd</sup> October 2025 – Year 3/4: Morpurgo – Harvest assembly
- Friday 10<sup>th</sup> October 2025 – Year 3/4: Rowling – Class assembly
- Friday 17<sup>th</sup> October 2025 – Year 6: Almond & Blackman – Diwali assembly

## Autumn 2:

- Friday 7<sup>th</sup> November 2025 – Year 3/4: Dahl – Class assembly
- Friday 21<sup>st</sup> November 2025 – Year 2: Bryon – Class assembly
- Friday 5<sup>th</sup> December 2025 – Year 2: Donaldson – Class assembly
- Wednesday 10<sup>th</sup> December 2025 – Reception: Rosen – Nativity assembly
- Friday 12<sup>th</sup> December 2025 – Year 5: Rauf & Zephaniah – Hannukah assembly

## Spring 1:

- Friday 30<sup>th</sup> January 2026 – Year 3/4: Morpurgo – Class assembly
- Friday 6<sup>th</sup> February 2026 – Year 1: Murphy – Class assembly

## Spring 2:

- Friday 6<sup>th</sup> March 2026 – Year 5: Zephaniah – Class assembly
- Friday 27<sup>th</sup> March 2026 – Year 2: Bryon & Donaldson – Easter assembly

## Summer 1:

- Friday 24<sup>th</sup> April 2026 – Year 3/4: Dahl & Rowling – Vaisakhi assembly
- Friday 15<sup>th</sup> May 2026 – Year 5: Rauf – Class assembly
- Friday 22<sup>nd</sup> May 2026 – Year 1: Murphy – Eid assembly

## Summer 2:

- Friday 26<sup>th</sup> June 2026 – Reception: Rosen – Class assembly
- Friday 3<sup>rd</sup> July 2026 – Year 6: Almond & Blackman – Leavers' assembly



## Attendance

Being around teachers and friends in a school environment is the best way for children to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care.

Parents and carers have a legal responsibility to ensure that their child attends school regularly and on time. Absence during school time has a negative impact upon a child's education.

Children are expected to attend school every day unless they are unwell. If your child will not be attending school, please inform the school office no later than 9.30am.

There is no entitlement to leave from school during term time and leave will not be authorised.

Unauthorised absence from school is likely to result in a Penalty Notice being issued

All absence and lateness will be monitored and may be referred to the Education Welfare Service if it occurs regularly.

Good	Worrying	Serious Concern
Attendance is 95% and over	Attendance is below 95%, but above 90%	Attendance is below 90%

### Class Attendance for the First Half of the Autumn Term

<u>Class</u>	<u>Attendance</u>
Reception – Rosen – Miss Lewis	92.80%
Year 1 – Murphy – Mrs Jamal	87.15%
Year 2 – Bryon – Mrs Purewal	94.16%
Year 2 – Donaldson – Miss Shah	96.34%
Year 3/4 – Dahl – Mrs Shukla	89.50%
Year 3/4 – Rowling – Miss Kaur	94.67%
Year 3/4 – Morpurgo – Mrs Chelley	96.77%
Year 5 – Rauf – Miss Saddington	95.14%
Year 5 – Zephaniah – Mrs Nai	93.20%
Year 6 – Almond – Mr Maile	96.80%
Year 6 – Blackman – Mrs Patel	96.60%

# Reception - Rosen

## Scientific Exploration

This half term, the children in class Rosen have enjoyed lots of scientific exploration.

We have been learning about space. We introduced the vocabulary gravity, oxygen and orbit, and children also learnt about the planets, the sun and the role of astronauts.

After learning about 3D shapes in maths, children then applied their knowledge to make rockets using cones, cylinders and cuboids.



## Planting and Growing

We have started our growing topic which has involved exploring the life cycle of a plant. We will soon be planting our own beans in hopes of a magical beanstalk, but we hope we do not find any angry giants at the top!

## Physical Development

In our PE lessons, children have been learning to jump and land safely, as well as combining a sequence of jumps, rolls and balances to deliver a gymnastic performance.

## Spring Walk

Children enjoyed a spring walk to look for signs of spring. We discovered buds, daffodils, daisies, irises, bluebells and lots of blossom.



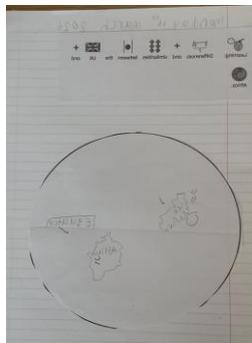
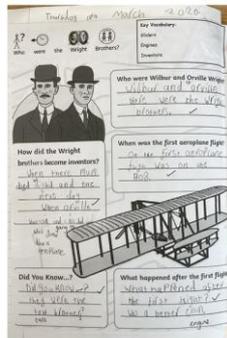
# Year 1 – Murphy

## English – Chronological Reports

In English, we have been learning how to write a chronological report about Kenya. The children were fascinated to discover the "Big Five" animals in the National Reserve, and they enjoyed learning about Kenyan culture, from the game Bano to the traditional food Ugali. The children have worked incredibly hard to organise these facts into their reports.

## History – The Wright Brothers

In history, we have been exploring the lives of the Wright Brothers and the story behind their ground-breaking invention. The children were incredibly curious to learn about what had inspired the brothers to pursue flight, so we mapped out a timeline to see step-by-step how their journey unfolded.

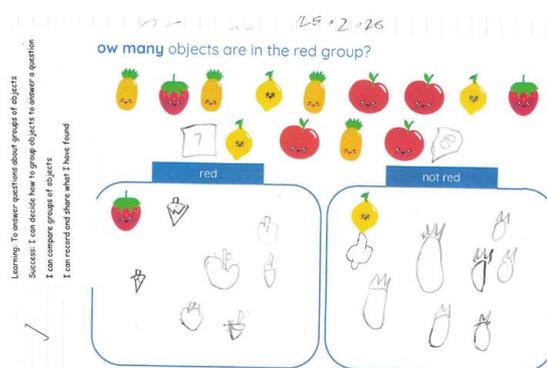
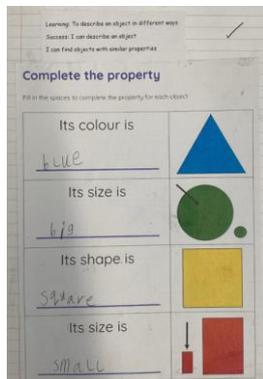


## Maths – Place Value

In maths lessons, we have been focusing on place value up to 50. The children have seen how vital the 5- and 10-times tables are as this knowledge really speeds up their ability to count. We explored efficient ways to group numbers, using base 10 equipment (tens and ones) to help us to visualise and master the value of each digit.

## Computing – Sorting and Grouping Objects

The children have been working to explore how objects are labelled, and how this allows us to sort and group objects. The children have learnt about a range of properties including colour, size and shape.



# Year 2 – Bryon & Donaldson

## Computing – Understanding Data

For computing this term, children have been understanding what data means and how this can be collected in the form of a tally chart. They then progressed onto processing information into pictograms and learnt how to use data to answer questions.



## Maths

Year 2 have made excellent progress with multiplication and division this term. The unit began with identifying equal groups and bridging the gap between repeated addition and multiplication equations. The children successfully applied the commutative law to improve their mental agility and calculation efficiency. We then moved onto introducing division through practical grouping and sharing, focusing on fluently dividing by 2, 5, and 10.

## History – Chronology

In history, we have learnt about the Wright Brothers, their lives and why they wanted to create an invention that flies. We also learnt how to order events chronologically so that we understand the correct order in which events in history took place.

## Science Week

The children recently immersed themselves in a series of practical scientific investigations for science week. They explored core concepts such as forces, electricity and material properties. The children were able to connect classroom theory to the world around them. The sessions also highlighted their critical thinking through interactive quizzes and inquiry-based learning. The children were encouraged to broaden their curiosity by asking insightful questions.

The children have also learnt about the human body. They have learnt about the five senses and which part of the body these relate too. Having learned about our senses and limbs and what they do for us.





# Year 3/4 – Dahl, Rowling & Morpurgo

## Design Technology

In design technology lessons, the children created pneumatic toys using syringes and balloons to explore how trapped air can be used to create controlled movements.



## Science - Teeth

In science, we have been learning about teeth and how to look after them. The children learnt about the structure of a tooth and about how tooth pain and cavities can happen. We recreated the teeth in the upper and lower jaws using playdough. The children then went on to identify the three types of teeth - incisors, canines and molars.



Year 3/4 also investigated the effect of different drinks on our teeth by conducting an experiment using eggs to help us. We discussed how we would ensure that the test was fair and made predictions too. We observed our eggs daily and recorded our findings.



## Year 5 – Rauf & Zephaniah

### World Book Day – Reading Buddies

During world book day, the children in year 5 had the opportunity to read stories to the younger children in our reception class. Both reception and year 5 thoroughly enjoyed being able to do this. The children in year 5 used lots of expression when reading, and the reception children were very engaged with the stories that were read to them.



### Design Technology – Building Bridges

In DT, the children have been learning about different bridges. They first attempted to make a Truss Bridge out of spaghetti and then with wood. They learnt about the importance of triangles in supporting structures.

### PE – Football

The children in both year 5 classes played football together during their PE lessons, and they really enjoyed being able to work in teams with children from across the year group.



### PE - Swimming

This term, the children have been visiting Cossington Street Sports Centre for weekly swimming lessons. The progress that the children have made has been impressive! More children are now able to swim up to 25 metres unaided. The children should be very proud of their efforts – well done!



## Year 6 – Almond & Blackman

### World Book Day – Bedtime Stories

Year 6 had a fantastic time celebrating world book day in our pyjamas. Teachers from around the school came to read to year 6 and share stories in order to inspire the children's love for books. The children also listened to the younger children in year 2 read to them. The interaction between the KS1 and KS2 children was lovely to see.



### Science Week – Designing a Glider

During science week, year 6 conducted an experiment to test the best design for a glider. Drawing upon their prior learning about forces such as gravity and air resistance, the children tried to create a glider that would stay in the air for as long as possible. After timing their first design, the children then re-designed this to see if the changes that they had made would help the glider to stay in the air longer.



### PE - Handball

In PE lessons, we have been working on improving our skills in handball. We started off practicing different types of one hand and two hand passes. We also changed the distance of the passes to increase the level of challenge. After this, we worked on learning the rules of handball and developing our shooting proficiency.

### Design Technology – Designing Playgrounds

Year 6 have been designing playgrounds which include at least five apparatus. The children were required to meet the design criteria. The criteria specified that the playground must have something that could be climbed, something to hide in and also something that moved. The children used recycled materials, wood, paper, straws and card to create their playgrounds. The children demonstrated resilience to overcome the challenges that they faced in order to create vibrant, purposeful playground structures.



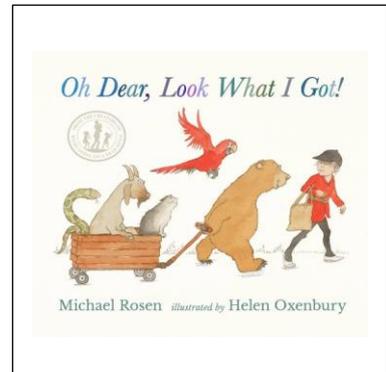
## Recommended Reads - Staff

### Reception and Year 1/2

**Mrs Smith recommends: Oh Dear, Look What I Got! By Michael Rosen**

A little boy goes to the shops, and each item that he asks for gets replaced with another that rhymes with it.

Mrs Smith thinks Oh Dear, Look What I Got! is a great rhyming book that has you laughing at all the items the boy ends up with. Watch out for what happens at the end of the story!

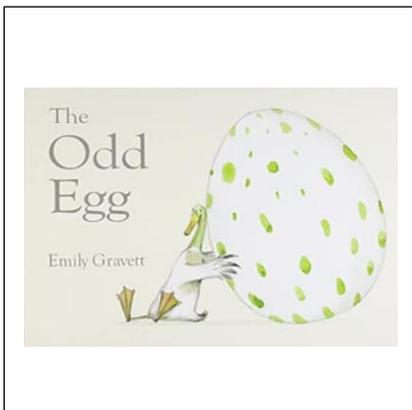


### Reception and Year 1/2

**Miss Lewis recommends: The Odd Egg by Emily Gravett**

The Odd Egg by Emily Gravett is a beautifully illustrated picture book about a duck who, after seeing all the other birds with an egg to nurture, wants an egg of their own.

However, duck doesn't have an egg, that is until he finds an unusual looking egg of his own. The book teaches you about the themes of acceptance, the joy of being different and it explores what it means to be family.

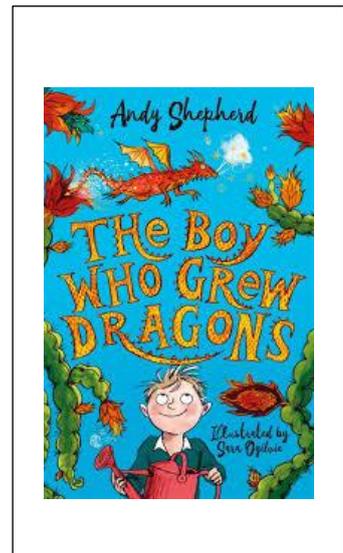


### Year 3/4

**Mrs Nai recommends: The Boy Who Grew Dragons by Andy Shepherd**

Tomas discovers a strange, spiky fruit in his grandad's garden. When it hatches, he realises it's actually a **tiny dragon!** At first, having a dragon is exciting – it can fly, breathe fire, and is very cute. But dragons also cause lots of chaos: burnt eyebrows, singed homework, and sticky dragon poo everywhere!

Tomas and his friends try to keep the dragon a secret while learning how to care for it. As the dragon grows, Tomas discovers how friendship, courage, and responsibility can make ordinary life feel magical.



## Recommended Reads – Staff

### Year 3/4

#### Mrs Chelley recommends *The Creakers* by Tom Fletcher

When all adults vanish, the children of Whiffington are delighted but Lucy decides she must find her mum. They travel into a strange and magical world.

Mrs Chelley recommends this book because it is full of adventure and keeps wanting to read more!

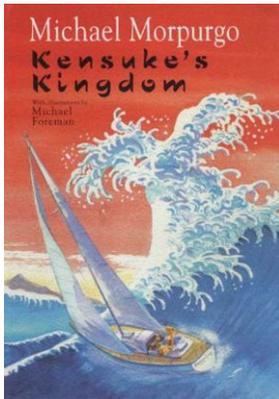


### Year 5/6

#### Mr Maile recommends: *Kensuke's Kingdom* by Michael Morpurgo

*Kensuke's Kingdom* follows a boy called Michael who sets off on a round the world trip on a sailing boat with his parents and his pet dog, Stella. Mr Maile has enjoyed reading this book many times at school and at home with his son.

The story of how Michael is first separated from his parents and then has to battle for survival is full of surprises. It also features a fascinating character called Kensuke and evocative descriptions of a remote island and its wildlife. The ending is tragic but also very touching. Give it a try!



### Year 5/6

#### Mrs Shukla recommends: *The Secret Garden* by Frances Hodgson Burnett

*The Secret Garden* is a classic children's novel by Frances Hodgson Burnett about an orphaned girl named Mary Lennox who discovers a hidden, neglected garden and brings it back to life, which in turn transforms her own life and the lives of those around her.

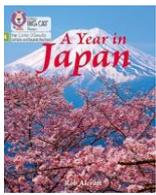
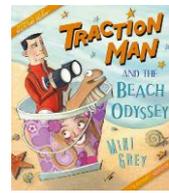
The story is known for its themes of healing, renewal, and the restorative power of nature, as Mary is joined by her cousin Colin Craven, who is also sickly and shut away, and a local boy named Dickon.



# Recommended Reads - Children

## Traction Man and the Beach Odyssey by Mini Grey

In this book, Traction Man goes on an adventure, and he looks for people. Traction Man uses his binoculars, and he sees the ocean. Traction Man is a diver, so he wears a mask, so he can see, and he wears a mask, so he can breathe under water. The mouth mask gives him oxygen. Traction Man finds so many things.



## A Year in Japan by Rob Alcraft

I like this book because you learn all about Japan. In the summer, the children can swim at the coast. People can eat fresh fish and shrimp for lunch. Bright lights are used in the winter, and they float in the darkness.

Tia – Year 1: Murphy

## A Wild Walk to School by Rebecca Cobb

I love this book because the children have such a fun adventure. The children need to rush around so that they are not late to school, but there is always something to see on the way. My favourite page is when the children are crawling over the giant.

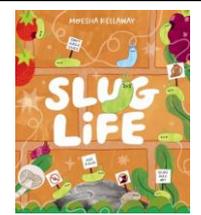
Safiya – Year 2: Byron



## Slug Life by Moesha Kellaway

I like this book because you learn facts about different slugs, such as an ash-black limex slug. This book also teaches you about food chains and how slugs eat rotting plants and creatures. We should care for slugs as they are important animals.

Mishti – Year 2: Donaldson



## Frankenstein by Mary Shelley

Frankenstein is about a man called Victor who is very interested in nature and reads books. When he went off to college, he created a monster. The monster was frightened of Victor's brother and so was Victor's friend Henry. This book has a happy ending!

Kiera – Year 3/4: Rowling

## Pokemon Adventures by Hidenori Kusaka

The main character in this book is called Red. Red goes on so many amazing adventures. Red had so much fun catching his first Pokemon. Red decides to catch as many as he can, including Pikachu.

Lucan – Year 3/4: Dahl

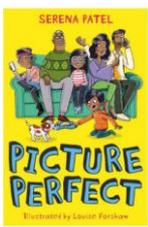


# Recommended Reads - Children

## Must Fly by Steve Barlow and Steve Skidmore

I really like this book because it is all about Greek myths, and it has so many funny jokes. Everyone should read books by these authors because they are great.

Yusuf – Year 3/4: Morpurgo



## Picture Perfect by Serena Patel

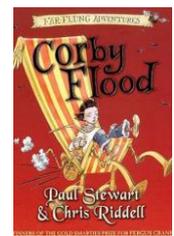
I like this book because the main character Sonal is desperate for a photo of her family together. Sonal needs this for her school project. Sonal manages to get her family to go on a camping trip, but there are some mistakes along the way!

Faiq – Year 5: Rauf

## Corby Flood by Paul Stewart

The main character in this book is called Corby Flood. The family live on a huge ship called the S.S. Euphonia. Corby Flood likes to spend time making notes and listening to conversations. Corby Flood is trying to find out information about other people onboard the ship and investigate what could be inside the crates.

Kirshan – Year 5: Zephaniah



## Stich by Pádraig Kenny

I recommend the book Stich because the story is about a professor who created Stich and his friend Henry. One day, the professor's evil nephew takes over and causes lots of problems.

Kajith – Year 6: Almond

## The Girl Who Couldn't Lie by Radhika Sanghani

I really recommend "The Girl Who Couldn't Lie" because there are many interesting chapters about Priya, her friends and her parents. The plot is about someone who is obsessed with telling lies, but suddenly wearing a bangle means that she can no longer do this.

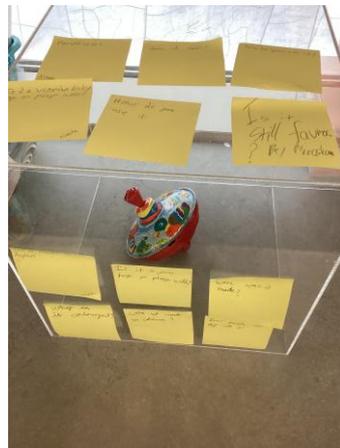
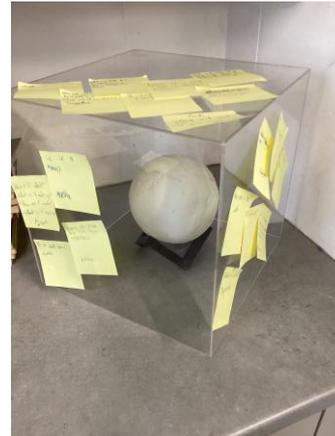
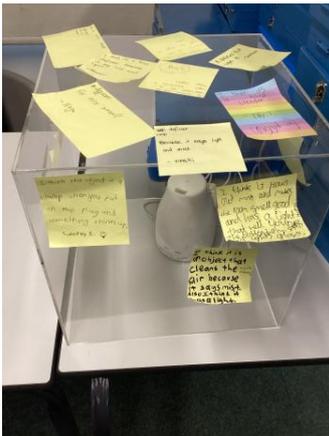
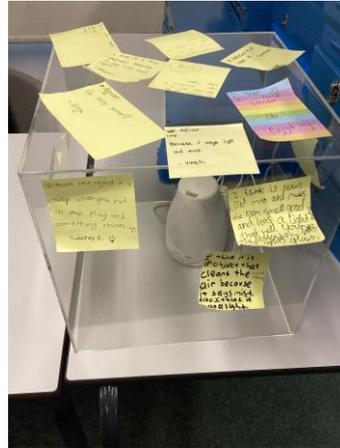
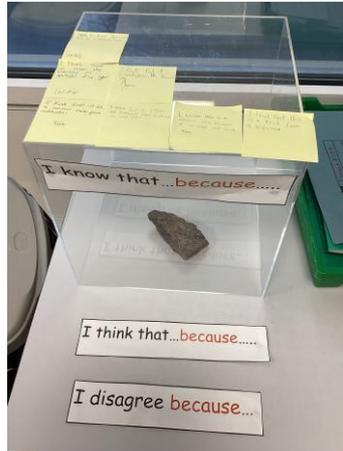
Alexandra – Year 6: Blackman



# Curiosity Cubes

## Oracy

Our children have been showing curiosity by posing questions about items in their classroom Curiosity Cubes.



# Easter Holiday Activities

During the Easter break, make sure to get outdoors and get some fresh air. Especially now that the sun is starting to come out and the days are getting lighter. There is a lot more to do than just sit in front of a screen!

Here are some activities that you might want to try. Remember to check with an adult first before doing any of these.

## Spring Scavenger Hunt

Can you find all of these signs of Spring? You can find these in your garden, a local park, or even on your walk to the shops.

- **Something Yellow** (like a daffodil or a dandelion)
- **A Feather** (look on the grass or under trees)
- **A Smooth Stone** (is it cold or warm from the sun?)
- **Animal Tracks** (look for bird or dog prints in the mud)
- **Something Scented** (find a flower or a crushed leaf that smells)
- **A New Bud** (look closely at the branches of a tree)
- **A Piece of Moss** (feel how soft and green it is)
- **Something Blue** (look up at the sky or find a tiny petal)
- **A Nest or a Hole** (where might a bird or a rabbit live?)
- **A Stick Shaped Like a Letter** (can you find an 'L', 'V' or 'Y'?)



## Rock Painting

Collect smooth stones from outdoors and decorate them with markers or paint to create some garden decorations



## Butterfly Art

Fold a piece of paper in half, add paint to one side, and press together to create a symmetrical butterfly.



# Online Safety



## SIX TOP TIPS

For Parents To Keep Your Children Safe Online

### SafeguardED

Most parents & carers think their children and young people spend too much time on devices. **DON'T FEEL BAD!** Lots of it is perfectly healthy anyway. Instead, follow these tips to keep them safe, happy and healthy.

#### Don't worry about screen time; aim for screen quality

Scrolling through social media isn't the same as making a film or story, or video calling Grandma. Use the Children's Commissioner's 'Digital Five A Day' to plan or review each day together.



#### Check the safety settings are turned on

Whether it's your home internet, mobile devices, consoles, apps or games, there are lots of settings to make them safer. The key ones are - can they chat to strangers, can they video chat or 'go live', are their posts public? What about safe search and Youtube? See [parentsafe.lgfl.net](https://parentsafe.lgfl.net) for more.



#### Get your children to show you their apps and games

You don't need to know all about the latest app or game, but if your child shows you what they are doing and with whom, you'll probably see if it's appropriate or not. Remember 18 games are not more advanced - they are harmful to children! For parent guides to apps, including recommendations for kidsafe apps and video platforms, search for **Common Sense Media** reviews.



#### Don't try to hide news about scary things in the news

If you don't talk about it, your children might read inappropriate pages, believe scare stories or simply catastrophise in their heads. Why not watch **Newsround** together and talk about how they feel - there is guidance from **Childline** to help you.



#### Remind them of key online safety principles

There are too many to list, but remember human behaviour is the same online and offline. Remind your children to be a good friend, to ask for help if they are worried or if someone is mean, not to get undressed on camera and most important of all... if somebody tells them not to tell or ask for help because it's too late or they will get in trouble, **THAT'S A LIE!**

#### If you aren't sure, ASK!

Your school may be able to give you advice, but there are plenty of other places to ask for help as a parent or a child, whether it is advice or help to fix something. Lots of sites are listed at [reporting.lgfl.net](https://reporting.lgfl.net), including ones to tell your kids about (they might not want to talk to you in the first instance).



# Online Safety

## E-Safety Updates

Children increasingly use the internet – and AI tools – to find information. It is important they understand that not everything they see online is accurate or true.

Please encourage your child to:

- Check information across more than one website
- Ask an adult if they are unsure
- Understand that AI tools can make mistakes

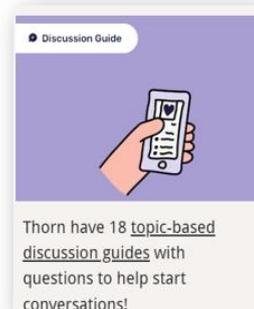
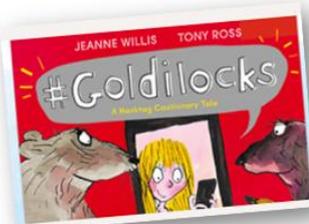
Learning how to question and check information helps children become safe and confident digital users.



Useful advice for families can be found at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk).

### TALKING TO CHILDREN ABOUT LIFE ONLINE

Find conversation starters, story time ideas and top tips to reinforce key safety messages at [parentsafe.lgfl.net](http://parentsafe.lgfl.net)



**Digital Family Agreement**

**PARENTSAFE**  
Keeping your children safe: online & beyond

**LGfL**  
SafeguardED

**THE ONLINE ZOO**